

# ADA Instructional Committee Agenda

April 11, 2024

**Members:** Ed Lovitt, Holly Dressler, Chantel Braasch, Jean Ann Vickers, Beth Gulley, Diana Rottinghaus, Lori Slavin, Samira Hussein, Tim Brown, Pete, Peterson, Ron Symansky, Rob Grondahl, Masood Syed, Farrell Jenab, Alexa Summers, Mindy Ritter, Christa Haas

**Co-Chairs:** Jean Ann Vickers, Ed Lovitt, Holly Dressler

**Minutes:** Jean Ann Vickers & Holly Dressler

## 1. Course Accessibility – Summer/Fall

- a. Communication to professors in April & May (if possible)
- b. Course content needed for review -

Holly communicated that AS would be reaching out as soon as possible (in April and May) to inform instructors of any students with high need accommodations. As soon as AS is aware they will reach out to instructors and will ask for any course content that can be provided for review. The process of preparing the course content can take weeks, if not months, so AS likes to get a head start. Also reminded us that despite the attempts to give instructors an early alert—some students do not come to AS until the start of a semester.

## 2. Committee Member Updates/Feedback

- a. Academic Branch Council – Beth Gulley: Wasn't able to attend most recent meeting. Previous meeting focused on discussion of committees and shared governance. Ongoing discussion.
- b. OLAC – Ed Lovitt Ed – Announcement on Canvas that there will be updates to the Discussion tool. There is an RFP going out for digital proctoring. Hoping to having a tool identified and ready to run a pilot in the Fall—will not be ready for summer. Faith Jacobsen from Science and a Math faculty member are helping with this for faculty perspective. Noted that accessibility is a part of any RFP even if not formally assigned members. The online course review process was submitted to Deans/IDC and now is back in OLAC for modifications and the final recommendations for online course review.
- c. Other Committees/Strategic Planning – Ferrell - Student Success goal: requested release time for a College Success to serve as a faculty fellow – not approved.
- d. [Accessibility Summer Camp](#) at Wichita State – (Free)

## 3. Fall PLD Ideas

- a. Colleague to Colleague – Flex Plans – Beth Gulley and Lori Slavin would be willing to share their success stories. Holly suggested roundtable format with an AS voice/representative at each table.
- b. Mental Health of Students – Supporting Students and Faculty in the classroom: Counseling, Access Services, AAC, Faculty? – Supporting Students and Faculty in the Classroom – We see this as a joint venture between counseling, AS, AAC, and faculty with success stories. Pete Peterson said he is now on the Mental Health Committee and will bring it up at this committee meeting next week and see if they would like to partner as well.

- c. Universal Design of Instruction – CTL Fellows, Faculty, ETC, Access? - Universal Design of Instructions – Possibly a joint venture with Faculty Fellows, ETC and AS. Several on committee indicated interest in a session on UDL.
- d. Fundamental Alteration Process – Access Services- Holly explained that this is something AS is always doing, but that we need to put pen to paper on the protocol of the process of deciding whether an accommodation will fundamentally alter the course. It is not as simple as one instructor saying this accommodation fundamentally alters my course. Expect the written protocols for this process in the near future from AS.
- e. Other: Pete Peterson mentioned a possible need for PLD on RSI (not sure if it directly tied into accessibility) but knows it is an issue. One of his FT faculty are going to stop teaching online because of this initiative and Pete feels it is ironic because this professor the one that needs the review the least. Ed Lovitt very concerned about the misinformation surrounding RSI. Explained it is not about control as many think but about improvement. Rob Grondahl explained that several math faculty were concerned about control/administrative overreach because they heard that there would be some success score given from the RSI process and this would lead to a ranking of the courses and the lower ranked courses would be up for review as a result. Farrell suggested that the administrative overreach concerns most likely came for Goal 1 Step 1 of Student Success strategic planning and not RSI initiative. Farrell feels it was a suggestion put forth to enable those with high DFW rates to find paths to improve—not targeting.
- f. Ed indicated that he, Jean Ann, Holly would meet to flesh out the PLD ideas and submit the proposals for Fall PLD.
- g. Holly requested that if and when one of the members rolls off this committee that there are processes in place in each division/department to ensure that there will be a replacement.