

College Council Meeting Minutes

Feb 16, 2022

MTC 107, Virginia Krebs Room

Attendance

- Tai Edwards, ABC Chair
- Andy Bowne, President
- Kim Fuller, Adjunct faculty
- Robin Judkins, Staff Council
- Jason Arnett, Staff Council
- Leslie Quinn, Staff Council Chair
- Jim Leiker, FA President
- Elisa Waldman, Cabinet
- Jill Sigler, Staff Council
- Mary Anne Matos, Staff Council
- Star Triscornia, Counseling Faculty
- Kristy Howell, Staff Council
- Astha Thapa, Student Senate
- Greg Musil, Trustee

Meeting Minutes

- 1) Minutes from last meeting approved.
- 2) Problems with the list of Committees on Infohub-Committees dropdown: will be fixed in the next update.
- 3) Moved the March meeting to Mar 23, 1-3pm
- 4) Kansas Leadership Center (KLC) training (grant program)
 - a. All Staff Council members attended.
 - b. A lot of it was familiar but framed in a new way.
 - c. It was very personally useful.
- 5) Shared Governance Updates
 - a. Academic Branch Council, ABC (Tai)
 - i. We clarified the inclement weather closure policies for how instructors will accommodate their students. We moved away from students are not allowed/expected to do anything on inclement weather day to accommodating students because so many rely on campus for internet and computer access.
 - ii. We have shared the updates to enrollment systems with our colleagues (these will hopefully make it easier for students to understand what they're enrolling in and how their courses will be structured).
 - iii. We clarified the dates and structures of "Conversations with Dr. Bowne" events.
 - iv. Are students aware of:
 1. Crystal Williams Covid funding aid.

2. Stephen Franklin for hotspots.
 3. Send to Ed Lovitt for a posting in Canvas.
 4. Share with faculty colleagues to share with students.
- b. Staff Council (Leslie)
- i. We are still in our first year of Staff Council.
 - ii. We get three major types of submissions to Staff Council:
 1. Ideas about how we can be more connected. How can staff integrate across campus?
 2. Suggestions and ideas about how to make things better (for students, staff).
 3. Staff have a burning desire to equally valued and heard on our campus, especially on decisions that impact them. People basically want to be heard.
 - iii. Staff appreciate that Staff Council is listening and operational.
 - iv. We need to continue to be patient with that process.
- c. Counseling (Star)
- i. Calming Room is now furnished. We are going to add a few things, like mini-fridge, etc. Will be open and operational by the end of this week.
 1. A place for crisis students to feel safe until a counselor can help them with their challenge.
 2. It's a former office. It has 2 chairs in there right now.
 3. We're thinking about getting a yoga mat for students who need to lay down.
 4. Cleaning protocols: if this room is being used a lot then we will need to think about how to get this sanitized for the next student.
 - ii. Mental health clinician from Johnson County Mental Health will be on board by Feb 22.
- d. Cabinet (Elisa)
- i. Strategic Planning: every other meeting of Cabinet is about this.
 1. Budgeting for these plans is in process.
 2. Presentations for Committee of the Whole related to the Strategic Planning goals.
 3. We're working now on developing the metrics for tracking progress on the Strategic Plan.
 - ii. We are also completing new trustee orientation.
 - iii. We have presenters come to Cabinet meetings.
 1. We heard about performance evaluations.
 2. Corporate challenge.
 3. Graduates from career and tech education from Institutional Research.
 4. Sheri Barrett, especially related to changes to our accreditation document.
 5. Tuition increases (to go into effect for fall 2022 courses):
 - a. Current rates:
<https://www.jccc.edu/admissions/tuition/rates.html>

- i. \$ 94 per credit hour for Johnson County residents
 - ii. \$ 112 per credit hour for other Kansas county residents
 - iii. \$ 138 per credit hour for **Metro Rate
 - iv. \$ 223 per credit hour for out-of-state and *visa holders
 - b. Proposed increase: See Feb 17 board packet:
<https://www.jccc.edu/about/leadership-governance/trustees/board-packets.html>
 - i. \$97 per credit hour for Johnson County residents
 - ii. \$116 per credit hour for other Kansas county residents
 - iii. \$143 per credit hour for Metro Rate
 - iv. \$228 per credit hour for out-of-state and international
- e. Board of Trustees (Greg)
 - i. We have new board members which creates a transition period.
 - ii. We are better prepared with trustee orientation.
 - iii. Our monthly Committee of the Whole meetings lead to board meetings. This has been including Strategic Planning.
 - 1. We are thinking we will do 2 updates per goal per year (to match the academic calendar).
 - 2. Some of us just returned from the national conference for community college trustees. We also met with Kansas' two senators and Rep. Davids.
 - a. Davids is interested in our CDL work and will be visiting our satellite campus that does that work.
 - b. Senator Moran was here in September with an NSF director.
 - c. We're working to bring Senator Marshall to campus.
 - iv. We used to have 4 committees and now we've transitioned to Committee of the Whole. We have 3 new trustees who never experienced the previous system.
 - 1. This prevents loss of information because trustees aren't in some meetings.
 - 2. The Committee of the Whole meets currently on Zoom. In the pre-covid times the subcommittees were more interactive. In the new Committee of the Whole it is more committee presentations and less interactive, possibly because of the current Zoom format?
 - a. It has been very operational focused so far, possibly because it is a new structure.
 - 3. Collegial Steering is a subcommittee.
 - a. The original bylaws of ABC included that ABC wanted to sit on Collegial Steering but we currently are not included. Ed Affairs is represented but ABC is not.
- f. Student Senate (Asha)
 - i. Dr. Weber presented about increase in tuition rates. We felt heard and valued in this conversation.

- ii. Student Senate had a goal of bringing mental health services to campus. That is happening with the addition of Johnson County Mental Health to Counseling. We are trying to inform students of these services.
 - iii. We have also been concerned about library hours so that students can have safe spaces for studying and collaborating with classmates. We have requested extension of hours.
 - 1. If student senate needs support on this, please reach out to ABC for collaboration to achieve these goals.
 - iv. Last summer we attended a conference on student senate leadership. We are planning on attending that conference this year as well (March).
 - v. We're trying to figure out how to encourage more student participation. How do we market this? What is the growth experience for senators and make this experience valuable for them?
 - vi. Student participation is expanding in clubs; new clubs are being created and students seem to be returning to campus from covid.
- g. Adjunct Council (Kim)
- i. Relatively new body, still trying to get ourselves organized.
 - ii. There are still discussions about how we can contribute. What is a formal request of the Adjunct Council?
 - iii. We need to update the adjunct orientation process. We've been working with faculty development (Farrell Jenab) on how to do this. We think we need more help on learning Canvas, for example.
 - iv. If there was a request of adjuncts to help with special projects, etc., are these things we would like to assist with? But will administration find this useful? We're trying to work this out.
 - v. Perhaps ABC, Staff Council, and Adjunct Council should meet to increase collaboration?
 - vi. Adjunct Council is a member of ABC and we have been waiting (and waiting) for clarification on compensation for adjuncts for this council representation.
- 6) Items for Further/Future Consideration
- a. Cheating issues (Jim)
 - i. Article, Inside Higher Ed, What Students See as Cheating and How Allegations are Handled.
 - ii. How much non-searchable knowledge are we expecting students to have when they leave JCCC?
 - iii. We do have support from Student Services (Justin McMillian) on academic misconduct.
 - iv. Faculty have some flexibility on how to handle academic misconduct.
 - 1. Do we know if we (as faculty) might have implicit bias with how we are handling these issues with different students?
 - 2. But if we have a policy we might be handling things equally but not equitably. We might be punishing someone we wouldn't otherwise?
 - v. It is required that we address academic misconduct in our syllabus.
 - vi. Its not "catching and punishing".

- vii. In more technical subjects like math and science, there are students that use software to get to assignment/test answers.
 - viii. Students today often don't think copying from the internet is "cheating". Do we need to redefine "cheating"?
 - ix. As a student, it was hard in the online/Zoom environment for me to "prove" that I wasn't cheating.
 - x. There are some faculty that believe that the student is really cheating themselves. But if we allow a significant amount of flexibility are we no longer believing there is a threshold for academic misconduct?
 - xi. If we're awarding degrees, we need to know the student met requirements that are more than an ability to search on the internet. We must maintain our commitment to academic integrity.
 - xii. This is an ABC topic: help us think through that. It's not only academic, we can see these issues in sports and in other aspects of the college. We need to be firm that we are an institution of academic integrity.
 - 1. Some of our colleagues are addressing information literacy in their curriculum and it is one of the student learning outcomes.
 - 2. <https://www.jccc.edu/about/leadership-governance/administration/institutional-effectiveness-branch/outcomes-assessment/learning-outcomes.html>
 - xiii. What do Student Senate colleagues think about this?
- 7) For the next meeting:
- a. Can the All-Staff meeting be separated in PLD into its own meeting, similar to All-Faculty meeting? And then turn the old All-Staff meeting into a an event titled "The President's Address"?
- 8) 3 up, 3 down
- a. Ups
 - i. I learn so much in this meeting about different groups.
 - ii. I use the ABC meeting minutes often.
 - iii. I like free flowing discussion.
 - iv. I love the collaboration.
 - v. I appreciate board representation.
 - vi. I feel powerful as a Cavalier when I come here. You see the layers and layers of what goes into making students successful. It's a privilege to be a student here. There's so many people working to make a change on one website to help us.
 - vii. Thanks for sharing an article in advance so we can develop background to discuss these topics.
 - viii. Have a regular discussion on things important to the college.
 - ix. We don't fill the time just to fill it.
 - x. I appreciate that Dr. Bowne is human and needs movies to chill out.
 - xi. I appreciate the flexibility and ability to participate on Zoom.
 - xii. I like seeing what we're going to become; moving past by-laws meetings.
 - xiii. People wouldn't make these connections without this group.

- xiv. People often complain to me about why we haven't done good things sooner. But I'm glad we're doing this now.
 - xv. I like the shared governance structure we have created.
 - xvi. Feel safe place to discuss.
 - xvii. Wish HLC could see us in action (since their feedback brought us to finally do this work).
 - xviii. There are things I learn at these meetings that I've never known in the decades I've worked here.
- b. Downs
- i. Nothing
 - ii. Dr. Bowne didn't bring treats.